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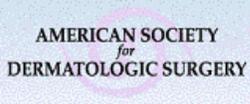
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25种期刊在27个学科中排名第一

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| 科学与技术合集

469

种顶级期刊

186

种学协会合作
出版期刊

448

种期刊拥有
影响因子

165

种期刊在所属学科
类别中排名前25%

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- 化学
- 地球与环境科学
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- 生命科学
- 数学与统计学
- 物理学与天文学
- 高分子与材料学
- 其他

科学技术类期刊

815种期刊* 260+家学协会合作伙伴



IF
13.52

REVIEWS OF GEOPHYSICS
《地球物理学评论》

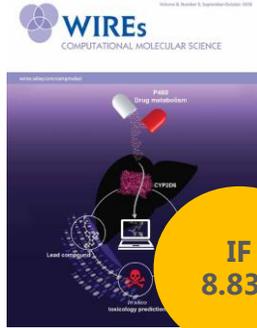
2018 JCR排名：1/85 地球化学与地球物理



IF
9.526

MASS SPECTROMETRY REVIEWS
《质谱学评论》

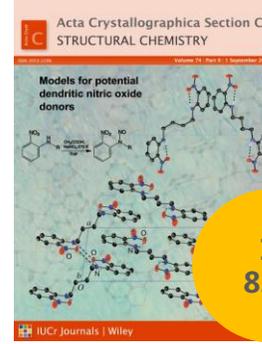
2018 JCR排名：1/42 光谱学



IF
8.836

WILEY INTERDISCIPLINARY
REVIEWS-COMPUTATIONAL
MOLECULAR SCIENCE

《Wiley跨学科评论：计算分子科学》
2018 JCR排名：1/59 数学与计算生物学



IF
8.67

ACTA CRYSTALLOGRAPHICA
SECTION C-CRYSTAL STRUCTURE
COMMUNICATIONS

《结晶学报C辑：晶体结构通讯》
2018 JCR排名：1/26 晶体学



IF
7.27

LAND DEGRADATION
& DEVELOPMENT
《土壤退化与开发》

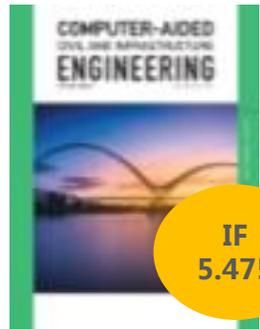
2018 JCR排名：1/34 土壤科学



IF
8.997

GLOBAL CHANGE BIOLOGY
《生物学全球变化》

2018 JCR排名：1/55 生物多样性保护科学



IF
5.475

COMPUTER-AIDED CIVIL AND
INFRASTRUCTURE ENGINEERING
《计算机辅助土木和基础结构工程》

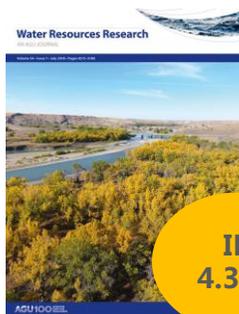
2018 JCR排名：1/612 建筑与建筑技术；
1/128 交通科技



IF
5.75

WILDLIFE MONOGRAPHS
《野生动物专著》

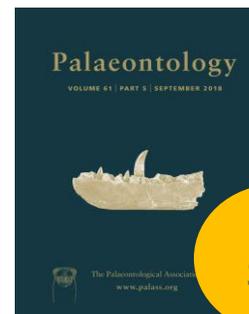
2018 JCR排名：1/162 动物学



IF
4.361

WATER RESOURCES RESEARCH
《水资源研究》

2018 JCR排名：1/20 湖沼学



IF
3.73

PALEOCEANOGRAPHY
《古海洋学》

2018 JCR排名：1/53 古生物学



IF
3.009

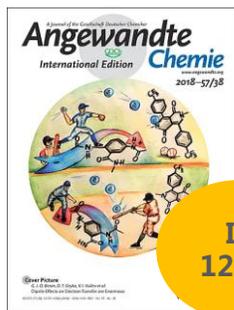
INTERNATIONAL JOURNAL
OF ENERGY RESEARCH
《国际能源研究杂志》

2018 JCR排名：1/33 核科学与技术

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化学&材料学重点期刊

化学 主要期刊



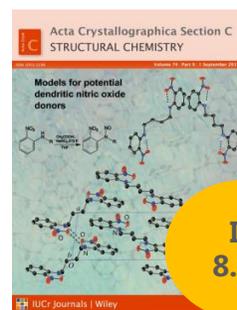
IF
12.10

ANGEWANDTE CHEMIE-
INTERNATIONAL EDITION
《应用化学国际版》



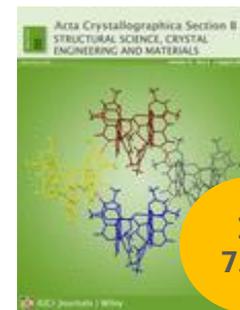
IF
9.52

MASS SPECTROMETRY
REVIEWS
《质谱学评论》



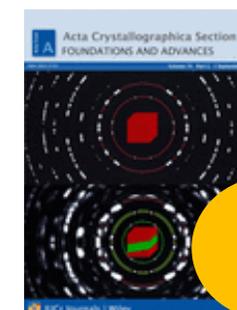
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8.67

ACTA CRYSTALLOGRAPHICA
SECTION C-CRYSTAL STRUCTURE
COMMUNICATIONS
《结晶学报C辑：晶体结构通讯》



IF
7.93

ACTA CRYSTALLOGRAPHICA
SECTION B-STRUCTURAL
SCIENCE
《结晶学报，B辑：结构科学》



IF
6.46

ACTA CRYSTALLOGRAPHICA
SECTION A-
FOUNDATIONS AND ADVANCES
《结晶学报，A辑：结晶学基础》

材料学 主要期刊



IF
21.95

ADVANCED MATERIALS
《先进材料》



IF
21.87

ADVANCED ENERGY
MATERIALS
《先进能源材料》



IF
13.32

Advanced Functional Materials
《实用新材料》



IF
9.59

SMALL
《Small期刊》



IF
7.43

ADVANCED OPTICAL MATERIALS
《先进光学材料》

人文社会科学合集

560

种顶级期刊

220

种学协会合作
出版期刊

471

种期刊拥有
影响因子

287

种期刊在所属学科
类别中排名前25%

学科种类

- 商业
- 金融
- 会计
- 经济
- 教育学
- 人文科学
- 法学与犯罪学
- 心理学
- 社会科学
- 其他

人文社科类期刊

574种期刊*

280+家学协会合作伙伴



IF
6.486

JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY
《儿童心理学、精神病学期刊》
2018JCR排名：1/70心理学



IF
6.143

SOCIAL ISSUES AND POLICY REVIEW
《社会问题与政策评论》
2018JCR排名:1/40 社会学



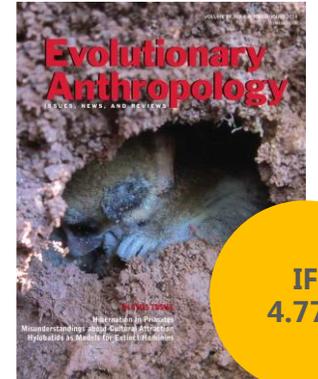
IF
5.397

JOURNAL OF FINANCE
《金融杂志》
2018 JCR排名：1/98 商业，金融



IF
5.22

AMERICAN JOURNAL OF POLITICAL SCIENCE
《美国政治科学杂志》
2018JCR排名：1/165 政治学



IF
4.771

EVOLUTIONARY ANTHROPOLOGY
《进化人类学》
2018JCR排名：1/85人类学



IF
4.591

PUBLIC ADMINISTRATION REVIEW
《公共行政管理评论》
2018JCR排名：1/47公共管理学



IF
3.57

ECONOMETRICA
《计量经济学期刊》
2018JCR排名：1/49社会科学与计算方法



IF
3.547

POPULATION AND DEVELOPMENT REVIEW
《人口与发展评论》
2018JCR排名：1/28人口统计学

| 医学及护理学合集

303

种顶级期刊

217

种学协会合作
出版期刊

272

种期刊拥有
影响因子

105

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学科种类

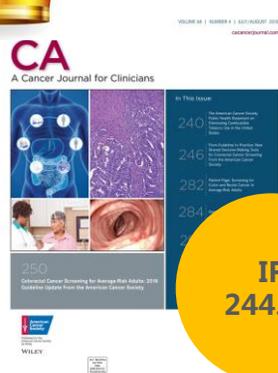
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- 血液病与肿瘤学
- 心脏病学
- 皮肤病学
- 内分泌与代谢
- 风湿病学
- 神经学
- 药理学

- 外科学
- 其他

部分优质期刊推荐

408种期刊*

195+家学协会合作伙伴



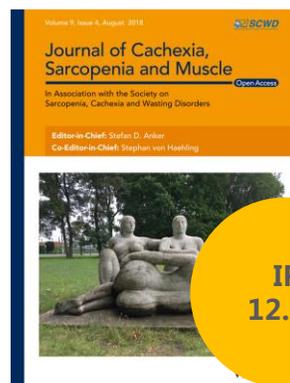
IF
244.58

**CA-A CANCER JOURNAL
FOR CLINICIANS**
《CA-临床医师专属癌症期刊》
2018 JCR排名：1/222肿瘤学



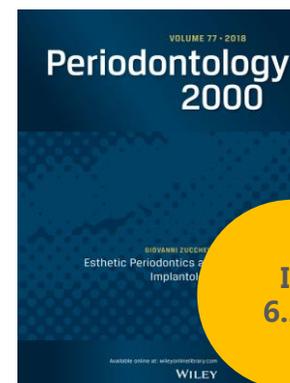
IF
30

WORLD PSYCHIATRY
《世界精神病学》
2018 JCR排名：1/142 精神病学；
1/139 精神病学（社会科学）



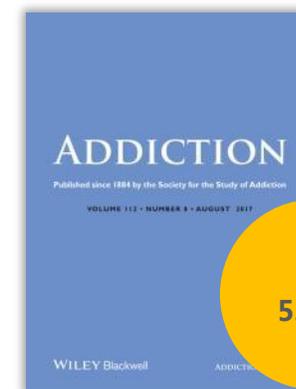
IF
12.51

**JOURNAL OF CACHEXIA
SARCOPENIA AND MUSCLE**
《恶病质和肌肉萎缩期刊》
2018JCR排名：老年与老年医学
1/53



IF
6.22

PERIODONTOLOGY 2000
《牙周病学的新千年》
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IF
5.953

ADDICTION
《成瘾》
2018 JCR排名：1/189药物滥用；

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· [2018-08-31]ProQuest网络课堂9月份培训安排

· [2018-06-15]数字资源服务进学院系列活动预告 (2018年第三期)

· [2018-05-29]ProQuest 外文学术资源检索与利用网络培训 -2018年6月

· [2018-05-28]数字资源服务进学院系列活动预告 (2018年第二期)

· [2018-04-20]数字资源服务进学院系列活动预告 (2018年第一期)

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· [2018-07-05]中国知网暑假期间开通全球学术快报漫游服务

· [2018-05-24]2018 Wiley高校联盟在线答题挑战赛

· [2018-03-09]“剑桥期刊在线数据库”开通试用

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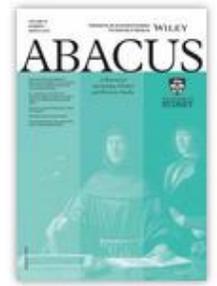
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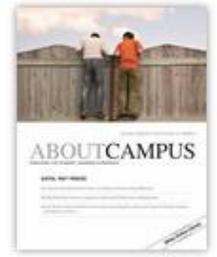
- 0-9 A B C D E
- F G H I J K
- L M N O P Q
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- X Y Z

 Subjects ^

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- + AGRICULTURE 61
- + ANTHROPOLOGY 75
- + AQUACULTURE, FISHERIES & 26



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About Campus
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Journal
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Subjects

Psychology



Applied Psychology

Clinical Psychology

Cognitive Psychology

Developmental Psychology

Educational & School Psychology

General Psychology

Personality & Individual Differences

Psychological Methods, Research & Statistics

Psychotherapy & Counseling

Social Psychology 



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Developmental Psychology

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Christina Luckhardt, Anne Kröger, Leyla Elsuni, Hannah Cholemkery, Stephan Bender, Christine M. Freitag

Autism Research | First published: 15 October 2018

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Marta Del Valle Rubido, James T. McCracken, Eric Hollander, Frederick Shic, Jana Noeldeke, Lauren Boak, Omar Khwaaja, Shamil Sadikhov, Paulo Fontoura, Daniel Umbricht

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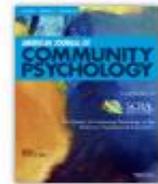
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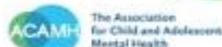
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Martin Whately✉, Melissa Raven, Sami Timimi, Jon Jureidini, John Phillimore, Jonathan Leo, Joanna Moncrieff, Patrick Landman

First published: 14 October 2018 | <https://doi.org/10.1111/jcpp.12991>

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Multiple studies have found that the youngest children in a classroom are at elevated risk of being diagnosed with, or medicated for, ADHD. This systematic review was conducted

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Attention deficit hyperactivity disorder late birthdate effect common in both high and low prescribing international jurisdictions: systematic review

Martin Whitely,¹  Melissa Raven,² Sami Timimi,³ Jon Jureidini,² John Phillimore,¹ Jonathan Leo,⁴ Joanna Moncrieff,⁵ and Patrick Landman⁶

¹John Curtin Institute of Public Policy, Curtin University, Bentley, WA, Australia; ²Robinson Research Institute, University of Adelaide, Adelaide, SA, Australia; ³Lincolnshire Partnership NHS Foundation Trust, Horizon Centre, Lincoln, UK; ⁴Lincoln Memorial University, Harrogate, TN, USA; ⁵Division of Psychiatry, Faculty of Brain Sciences, University College London, London, UK; ⁶Centre de Recherche Psychanalyse, Medecine et Société, Paris, France

Background: Multiple studies have found that the youngest children in a classroom are at elevated risk of being diagnosed with, or medicated for, ADHD. This systematic review was conducted to investigate whether this late birthdate effect is the norm and whether the strength of effect is related to the absolute risk of being diagnosed/medicated. **Methods:** A literature search of the PubMed and ERIC databases and snowball and grey literature searching were conducted. **Results:** A total of 19 studies in 13 countries covering over 15.4 million children investigating this relationship were identified. Three other studies exploring related topics were identified. The diversity of methodologies prevented a meta-analysis. Instead a systematic review of the 22 studies was conducted. A total of 17 of the 19 studies found that the youngest children in a school year were considerably more likely to be diagnosed and/or medicated than their older classmates. Two Danish studies found either a weak or no late birth date effect. There was no consistent relationship between per-capita diagnosis or medication rates and the strength of the relative age effect, with strong effects reported in most jurisdictions with comparatively low rates. **Conclusions:** It is the norm internationally for the youngest children in a classroom to be at increased risk of being medicated for ADHD, even in jurisdictions with relatively low prescribing rates. A lack of a strong effect in Denmark may be accounted for by the common practice of academic 'redshirting', where children judged by parents as immature have a delayed school start. Redshirting may prevent and/or disguise late birthdate effects and further research is warranted. The evidence of strong late birthdate effects in jurisdictions with comparatively low diagnosis/medication rates challenges the notion that low rates indicate sound diagnostic practices. **Keywords:** ADHD; relative age; late birthdate.

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character (*wom?n* finds women
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